****

|  |
| --- |
| **WEEKLY REPORT** |
| **Rahman Shah** Date of birth:  14/04/02 |
| Report by: Jamal Nicholson  Period:15th Nov to 21st Nov. 2018 |

|  |  |
| --- | --- |
| **Self - care /personal hygiene** | Following key working sections with RS and observation from staff, RS continues to maintain a personal hygiene and oral health standard to a high level. RS showers and brushes his teeth regularly. RS washed his clothing and beddings without the need to be prompted by staff. RS has been following the cleaning rota set out by staff.    **Scale of 1-10 score: 10** |
| **Cooking /budgeting** | RS continued to cook when at the unit on a regular basis, Staff observed that when RS cooks, he cleans up after himself without the need for staff supervision. RS regularly shops in Aldi buying the essentials and toiletries needed. RS has informed staff that he continues to save a little of his money that he receives on a weekly basis. RS clearly understands the benefits and importance of savings.  **Scale of 1-10 score: 10** |
| **Social interaction /relationships** | RS has informed staff that he has friends out of the unit that he interacts with on a regular basis. Staff has observed that RS interacts more with the other YPs as demonstrate this week. Staff has observed that when in the kitchen with other service user’s RS will offer to share his food.  **Scale of 1-10 score: 9** |
| **Emotional wellbeing** | RS seems to be happy most of the time, always smiling and engaging in conversation with staff. RS has expressed to staff that he is more of a happier person these days. RS also educated staff about the war going on in his country and some worries he has about the wellbeing of family back there. He has coped well with such issues this week choosing to be positive about the future.  **Scale of 1-10 score: 7** |
| **Education/training  & Employment** | RS is not in work or any form of education until his age assessment process is complete. RS is still keen to learn English. RS has express to staff that he would like to learn English in college once he is able.    **Scale of 1-10 score: 3** |

|  |  |
| --- | --- |
| **Keywork sessions** | **2hrs with Jamal Nicholson** |
| **Details of session** | In RS’s key working sessions, RS expressed to staff that he is missing his family and he responded to recommendations to open up about his inner feelings rather than take on the burden by himself. |
| **Outcome of session** | RS understands that he can talk to staff when he is feeling down. |
| **Follow up action** | Staff to routinely invite RS to share his worries or concerns. This will become a key part of his weekly key work sessions. |