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| **WEEKLY REPORT**  Unit: Dorking Rise |
| **Rahmon Shah** Date of birth:  14/04/2002 Start of Placement: 08-08-18 |
| Report by: Devrowe Hill   Period: August22nd -29th |

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| **Self - care /personal hygiene** | Personal hygiene is of good standard and also RS’s general cleanliness. Despite having limited clothes RS has made great effort to keep what he has clean. His room is clean but not exactly tidy. Staff will continue to help him set his room in order.  **Scale of 1-10 score: 7** |
| **Cooking /budgeting** | RS appeared to still shy away from preparing his own meals. Budgeting will still be an issue as he is clearly not used to doing food shopping. His budgeting for other items remains untested as he had limited list of items he wanted. Staff explained the need for basic toiletries to RS.  **Scale of 1-10 score: 2** |
| **Social interaction /relationships** | R.S showed signs of preferring outside interaction to socialising within the unit. While he has been polite and cordial, he is not that keen on the atmosphere of the unit which is usually friendly and welcoming. This week there was a little more interaction with staff informally as they tried to get to know him.  **Scale of 1-10 score: 5** |
| **Emotional wellbeing** | R.S’ emotional wellbeing appears to be on a good level, no concerns has been apparent. R.S appears to be generally in a good mood, he has not shown any signs of depression or discontent.  **Scale of 1-10 score: 6** |
| **Education/training  & Employment** | R.S desire to get an education starting with an ESOL course still depends on the outcome of his age assessment. He is keen to learn and possibly qualify with some working skills gained from some form of apprenticeship in the near future.  **Scale of 1-10 score: 3** |
| **Physical health** | RS appeared to be of adequate health though a full assessment is required to look into certain complaints regarding his eyesight and recurring headaches.  **Scale of 1-10. Score: 4** |

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| **Keywork sessions** | **2hrs with Devrowe Hill** |
| **Details of session** | Staff discussed training and education options in view of a positive outcome in RS’s age assessment. |
| **Outcome of session** | RS has a better idea of the options available to him once his language and literacy skills improve. |
| **Follow up action** | Staff will continue to support R.S to access his immediate needs and make sure he is aware of his options whatever the home office decide. |

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| **Dates** | **Appointments** | **Attended / missed** |

Attended appointment:  Missed appointment: 